

ECE Student Feedback: ECED 1300

Puja Magar

Week 1: January 10-12

Professional Skills:

Moving from her first practicum into her second, she is continuing to conduct herself in a professional manner. She has excellent communication with me, this week was a bit hard as she was only able to come for a single day this week due to the sudden influx of snow and the majority of the buses had been cancelled. As soon as she knew she wasn't going to be able to make it she emailed me and let me know right away, which was very appreciated. But the day she was able to attend she was early for the day, and eager to start up again in the centre. Very happy to have her back for her 2nd practicum, we missed her over the break.

Practical Skills:

Puja came into her one day that she was here this week eager to start again. She was able to remember the schedule for the day and continue on as if she wasn't ever gone! Was wonderful to see, and wonderful to have her so happy to be back. We talked about what she is needing to work on for this practicum and was able to sort of make a plan for what she can do for the time she is here. The children were also very happy to have her back, and the parents remembered her from her first practicum and were happy to have her back as well.

Pedagogical Skills:

We discussed more of what her project will be and we were able to figure out a way to display this for her in the program. Continuing to grow onto it for the time she is here and adding to her wall. Looking forward to seeing what she brings forward to all of us.

Next Steps:

Nothing really for this week, as the week itself was a bit hectic, and she wasn't here enough to make any evaluations for what to work on next.

Week 2: January 17-19

Professional Skills:

Puja is always conducting herself in a professional manner when she is here. Eager to be here, always punctual, or if she will be late or won't be here for any reason she lets me know immediately. She is responsible and takes initiative, we went on a walk and I didn't even have to ask or have to remind her about our classroom "backpack", she had already grabbed it and was ready to go. Or always willing to carry it or grab anything that needs to be grabbed before we leave anywhere, always asking questions, and happy to get responses or feedback from anyone.

Practical Skills:

This week was a really good week that I was able to see/hear about the wonderful job she has been doing. I had a partial day one of these days, and another teacher had come in to take over for the rest of the day, Puja stepped right up and was ready to run the room! She has the routine of the day down great and willing to take over on specific things if necessary. I trust her with the children and the room, how it is run. I was informed by my colleague when I got back after the weekend that she did an amazing job with the rest of the day. Was able to take over in some aspects as the other teacher wasn't in here often and didn't know the full schedule.

Pedagogical Skills:

Continue to work on your Pedagogical Narration and add to the wall we have for your project. She is a great listener when it comes to the children, they really enjoy talking to her, encouraging them and always asking questions.

Next Steps:

Pedagogical Narration, working on that, expanding from what has already been added, and exploring more with the question she has posed for the project.

Week 3: January 24-26

Professional Skills:

Always saying how wonderful she is to have her here. Again, very professional, brings herself here ready to be here and ready to take on the day. Punctual, eager, and always happy. She would be a very wonderful employee to any place that gets here when she is finished school. She is a great part of the team in my little classroom.

Practical Skills:

She has shown me how great she is at taking on responsibility and has shown wonderful knowledge in the classroom. I would however, really love to see more group management from Puja, say circle times or adding in something she would like to do throughout the days with the groups whether an activity she may want to do, or something else if she would like! Would like to see some things planned to evaluate her ability to create age appropriate activities for the children, and the planning process of that. She is amazing with them already, it would just be nice to see other ways to have more group times and see how she manages them if problems may arise, or just to see the children having fun with her!

Pedagogical Skills:

Continue to work on your project, and how she reflects on the children and her days with them. Still looking forward to seeing what she brings to the board.

Next Steps:

Try and plan an age appropriate activity or create a circle time to get some more group management skills and some experience in creating and implementing programming.

Week 4: January 31-February 2

Professional Skills:

Always coming in eager to be here, ready to go for the day. She was gone a day this week, and she let me know she wouldn't be here ahead of time, which is always wonderful as I like to plan for the days ahead of time. She is punctual and always happy to be here.

Practical Skills:

Still working towards creating group times, and we talked about activities or art projects she may be interested in doing in the classroom with the children. I am excited to see how she brings them to fruition with them, and how she manages in a more "group project" setting with the children. We have been working more circle times into the day, and that has been successful. It can be hard with a small group to see more group management as we typically have very low numbers each day during the times she is here. But continuing to work on doing group activities and group based programming. The children continue to take to her quite well, they always ask where she is when she isn't here.

Next Steps:

Continuing to ask me questions when you need anything answered or you are unsure about something. Working together to create some more activities and bringing different ideas towards the programming.

Week 5: February 7-9

Professional Skills:

I have no concerns about her professionalism, she always brings herself to the centre ready for the day, in a good mood, and very kind and friendly. Everyone gets along with her quite well, we all enjoy having her around. Very good at communication with myself and others within the centre as well. Very helpful in many ways, and eager to learn.

Practical Skills:

We have done some change up in the classroom for Valentine's Day coming up. So creating new sensory bins, and doing some art and decorating within the classroom. That has been pretty fun, she was very helpful when it came to doing our Valentine's

Day projects, she enjoyed being with the children and helping them create what they were wanting to create. Was wonderful to see!

I will say some things to work on, would be to pick and choose when to help and when to see when the children need your help. I have noticed that she likes to get in there and help! Which is fantastic, however some of the children can get a little upset when they want to do it themselves and they tell her they would like to do something themselves. So I told her to step back and wait until they ask you for some help, for example; putting on their boots, or their jacket. We have a lot of independent children in the classroom (which is wonderful) and sometimes they like to do things themselves. I recommended asking the children if they would like her help before just going straight to doing it for them.

Next Steps:

Observe and think about asking the children if they need something from you first before going straight to doing it for them. You are doing wonderful! Super happy to have you in the classroom!

Week 6: February 14-16

Professional Skills:

Again, no concerns with her professionalism! She is wonderful to have and work with in the classroom and the program. We had a professional development day this week that coincided with the time she was supposed to be here, and she was very flexible with the change up. She is getting to know the children's parents better as well, they are happy to have her here. Working on having more conversations with the parents as well! Getting to know them too is a good thing.

Practical Skills:

Continuing to develop our skills in programming as well, discussing different things to possibly bring into the centre, or what is something she would like to do or see. Valentine's Day was fun, I am happy she got to participate in this day. Seeing how the classroom "hands out" all the Valentine's for everyone, and how excited the children are for the little things! Was good to see. Everyone gave her a Valentine as well, which was very sweet to see and I enjoyed seeing the look of joy on her face and the children's faces as well. Was a lovely day that day! This week was a slower one, but a good one and a shorter week than others.

Week 7: February 28-March 1

Professional Skills:

Continuing to excel in a professional way, always communicating well and showing up happy to be here and eager for the days.

Practical Skills:

Talked about “Positive Language” this week a bit (was discussed in a staff meeting prior and wanted to bring it to conversation), just really working on our “positive language” with the children, instead of saying “no’s” and “don’ts”, thinking of possible different responses. I am not concerned about Puja with it, but I have noticed it a few times here and there where I just wanted to discuss with her and talk about other ways to possibly say some things. Just to be conscious of the “no” and “don’t”, everyone does it! Even occasionally I, so just something to be aware of and consciously make an effort to use different more positive language and see how it goes and the difference it will bring when talking to the children. Again, not concerned, just making an effort to talk about it and work on it from there.

Next Steps:

Be more conscious of our positive language and continue to be amazing!

Week 8: March 6-9

Professional Skills:

No concerns or comments this week. Wonderful as always!

Practical Skills:

Definitely taking what we talked about the previous week, and bringing it into the classroom! Wonderful to see. Have more ‘positive language’ with the children, she takes professional feedback very well, and always brings it back, becoming a better educator in the process. The last few weeks have been pretty cold and chilly outside, so we’ve had to be quite flexible with inside/outside time, and she has been very helpful and flexible with that. But the weather is starting to warm up, so I’m looking forward to what she brings to the classroom coming up, with more outside time and outdoor adventures we all like to take in this classroom.

Next Steps:

Come up with some activities for the holidays to special days coming up! Whether it be an art project you would like to create with the children or something else entirely, looking forward to seeing what you have created and planned!